Partnerships School, Family, Community
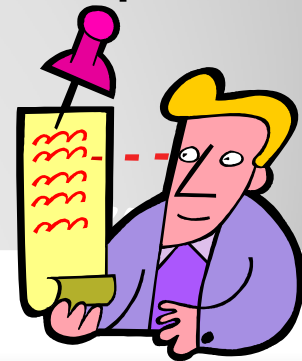
Literacy PERKS

EVERY CHILD

PROFICIENT & PREPARED FOR
S U C C E S S
KENTUCKY DEPARTMENT OF EDUCATION

In this session, participants will:

- Examine the current status of school family, business, and community partnerships
- Identify needs in the area of school family, business and community partnerships
- Document ways to strengthen the partnerships by identifying next steps

Session Objectives

PERKS Essential Elements

Academic Performance

1. Aligned Curriculum
2. Multiple Assessments
3. Instruction and Targeted Intervention

Learning Environment

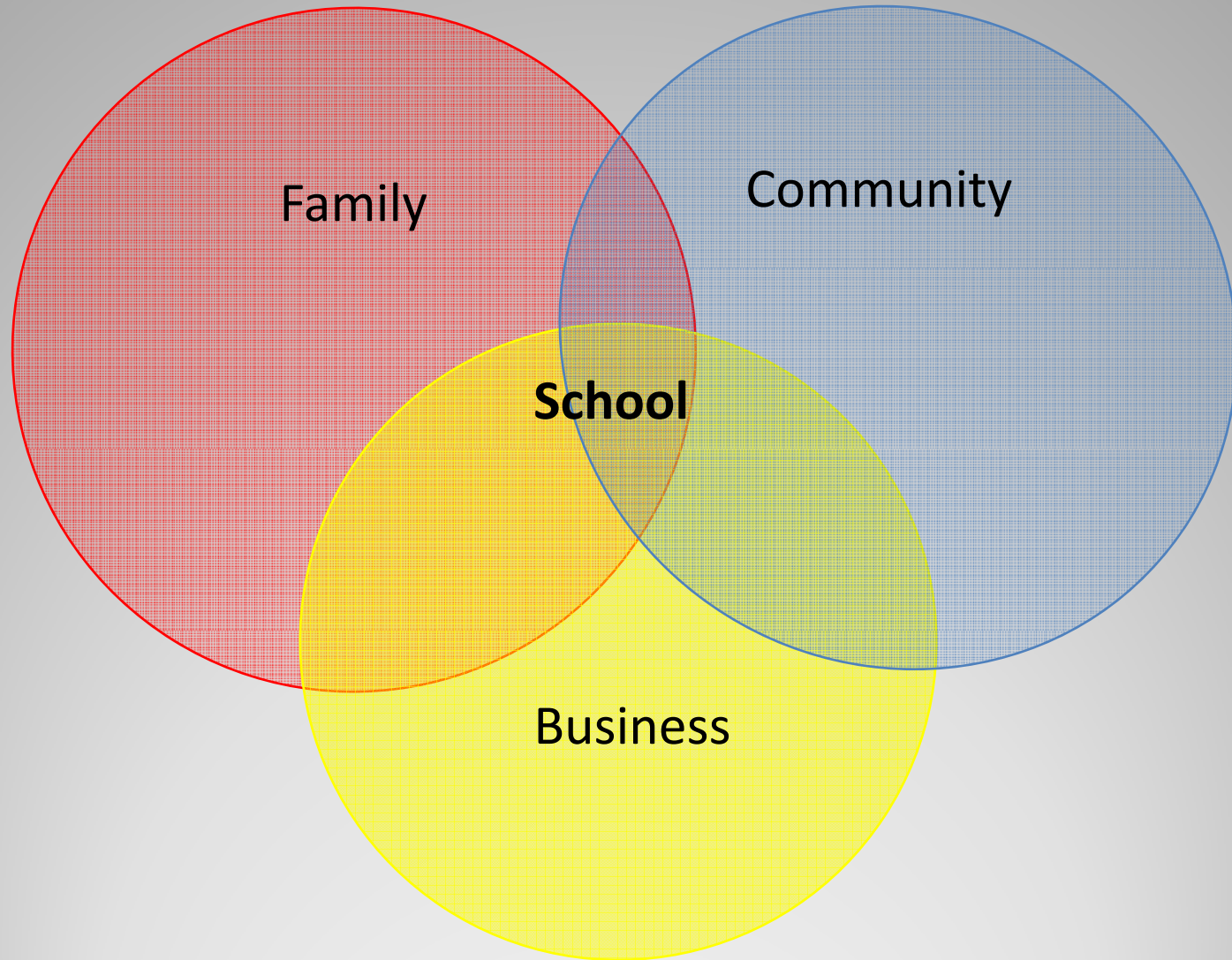4. Literate Environment
5. ***School/Family/Community Partnerships***
6. Professional Development

Efficiency

7. Literacy Team
8. Valuable Resources
9. Literacy Plan

Video Clip- Purpose for Viewing
Clay County Reading Celebration

As you view the video, make note of the various stakeholders and their contributions to the success of the literacy program in the school.

School/Family Partnerships

- 5.1 Adults read to students
- 5.4 Family Resource/Youth Service Centers
- 5.5 Volunteers
- 5.6 Formal and Informal Literacy Partnerships
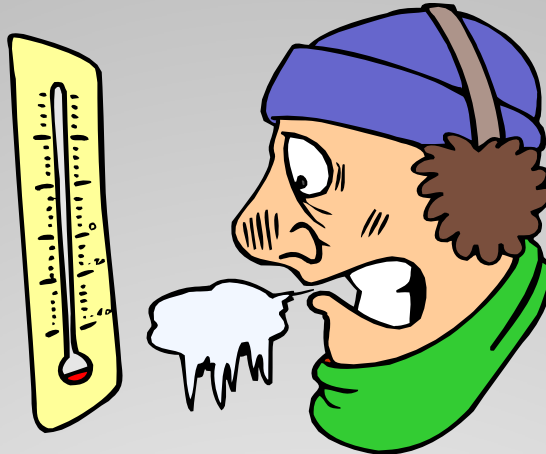- 5.8 Literacy Events

School/Family

Research Summary

When families are engaged…

- Students achieve higher grades and test scores
- Students have better attendance and more homework completion
- Schools have higher completion rates
- Families build skills in helping their children learn
- Families have more confidence in the school
  - *Sources: Harvard Family Research Project and Parent Institute*

Consider this....

- Family and parent is often used interchangeably.
- Parent can also mean a primary caregiver, such as grandparent, aunt, uncle, neighbor, etc.
- Therefore, the term family is more inclusive or representative of who might be filling a parent's role.

Video Clip- Purpose for Viewing

www.arcc.edvantia.org/page/ParentInvolvementPodcasts/

As you view the podcast, "School Climate
Is your school warm and inviting or are you
freezing them out?", note the different parent
perspectives that are represented.

✓Keys to effective family involvement:

- Welcome families and community

- Honor families and community

- Connect with families and community

Families are made to feel at home, comfortable, and a part of the school community.

In what ways are your school and your classrooms <u>welcoming</u> to families?

Welcome

Family members are respected, validated and affirmed for any type of involvement or contribution they make.

How do you <u>honor</u> the various contributions that families make?

Honor

School staff and families put students at the center, and connect on education issues of common interest, designed to improve educational opportunities for the students.

How do you <u>connect</u> with families?

Connect

A Helpful Resource

- Parents support student progress
- School Climate
- Tying into the home climate
- Parent communication: Face to face, written, and electronic
- Increasing parent involvement
- Cultivating parent leaders
- Parents as mentors

www.arcc.edvantia.org/page/ParentInvolvementPodcasts/

Indicator	Current Status	Identified Need	Next Steps
5.1 Adults read frequently with students			
5.4 FRYSC forms partnerships to bridge community/ school gap.			
5.5 Parent/community Volunteers are visible and play a key role in the literacy program.			
5.6 School established partnerships with families, as well as public and private sectors to provide reading and writing training.			
5.8 School publicizes literacy events and community literacy organizations through multiple mediums.			

School/Business Partnerships

- 5.2 Public Relations Campaigns
- 5.3 Employment requirements
- 5.5 Volunteers
- 5.6 Formal and Informal Literacy Partnerships

School/Business

We face a current and growing crisis:

1. Business faces a current shortage of trained personnel both at the entry level and at the highest skill levels. *(American Society for Training and Development)*

2. The retirement of 77 million baby boomers will make the gap even worse, creating an even more acute skills shortage. *(AARP)*

3 According to the US Department of Labor, 90 percent of the fastest growing jobs will require some form of postsecondary education. *(US Department of Labor)*

Considerations for Business/School Partnership

- Rigor
  - Business provides "real world" expectations
- Relevance
  - Business provides direction to insure relevance of curricular experiences
- Relationships
  - Business provides a wider net of adult relationships upon which our students build their educational experience.

Additional Considerations

- Planning
  - Both long and short term

- Communication
  - Ongoing, connected network

"Nothing matters more to kids than having people take them seriously and nothing achieves this better than work that really matters in their community."

Kathleen Cushman, 2005

Ideas for Employment Readiness

- Shadowing days
- Career Fairs
- Junior Achievement
- Future Teachers, Medical Careers
- FBLA
- Career and Technical Education

Indicators	Current Status	Identified Need	Next Steps
5.2 Public Relations Campaigns			
5.3 Employment requirements			
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School/Community Partnerships

- 5.1 Adults read to students
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- 5.8 Literacy Events

School/Community

Video Clip- Purpose for Viewing Russell Independent

As you view this video, note how this high school has developed a reading mentorship program. Do you have any programs like this in your school? If you are considering developing something like this, who are the groups or individuals that could serve as volunteers from your community?

Research Summary

When community organizations build partnerships with schools results may include…

- Upgraded school facilities
- Improved school leadership and staffing
- Higher quality programs
- New resources to improve teaching and curricula
- New funding for after-school and family support programs

How Proficient Schools Work with Community

- School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.

- School leadership develops partnerships with several businesses, organizations and agencies to support student learning and create mentors for students and parents.

How Proficient Schools Work with Community

- School leadership collaborates with employers to support parent and volunteer participation in students' education.

- School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.
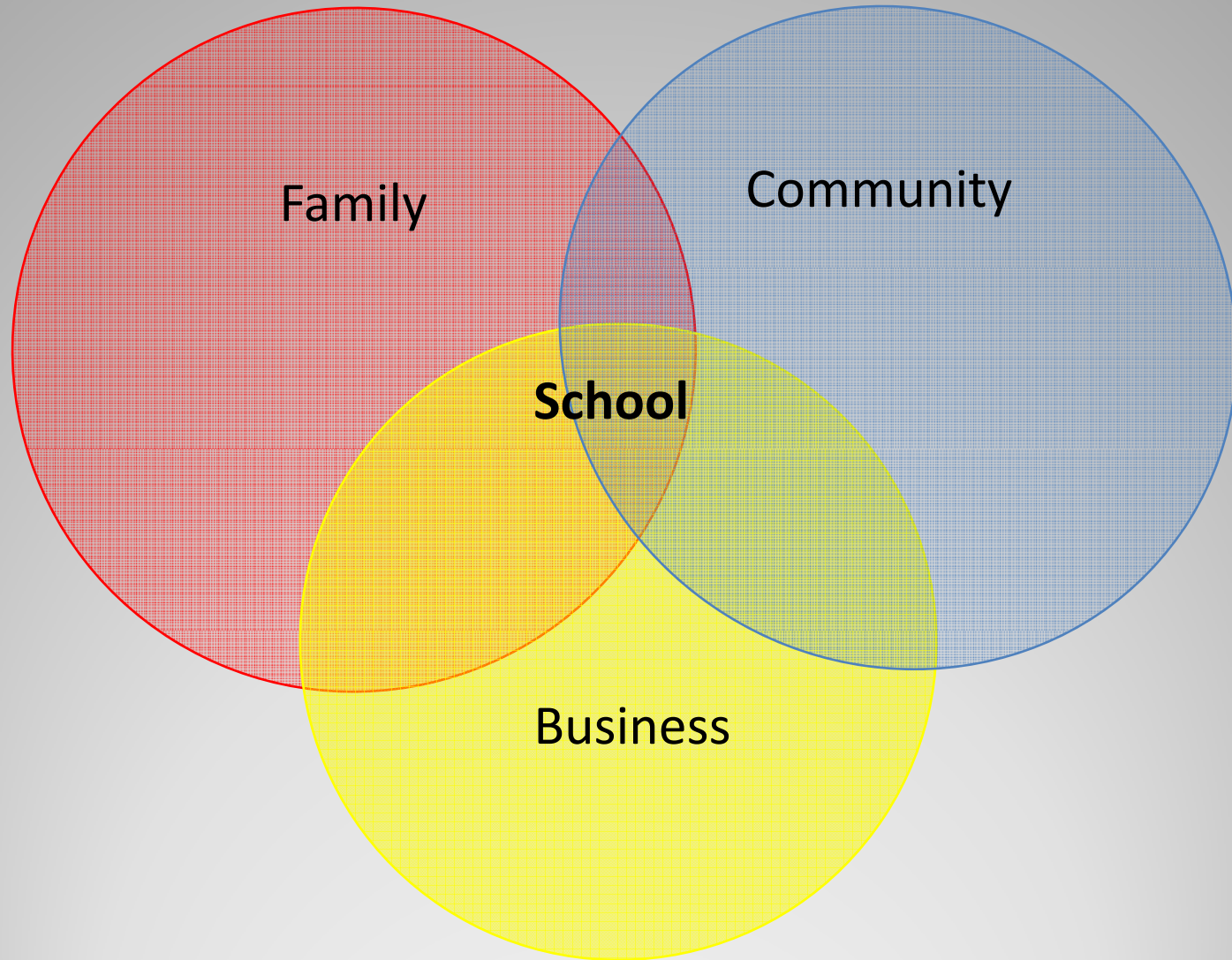
How Proficient Schools Work with Community

- Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning.

- School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.

Consider These Examples

- Guru in a Muumuu

- Local Church Forges Relationship with Hogsett Elementary School

- A Storybook Achievement (Clay County)

- Read to Me

Indicator	Current Status	Identified Need	Next Steps
5.1 Adults read frequently with students			
5.2 Community supports literacy with campaigns and donations			
5.5 Parent/community Volunteers are visible and play a key role in the literacy program.			
5.6 School established partnerships with families, as well as public and private sectors to provide reading and writing training.			
5.8 School publicizes literacy events and community literacy organizations through multiple mediums.			

Resources

Center for Parent Leadership Publications:

http://www.prichardcommittee.org/CPL/CPLPublications/tabid/32633/Default.aspx

 Families and Schools

http://www.readingrockets.org/article/c77/

 Parent Involvement Checklist

 http://www.readingrockets.org/article/27704

Family Literacy Bags

http://www.readingrockets.org/article/20037

 Getting Parents Involved in Schools

http://www.readingrockets.org/article/25979

Parent Tips for Writing

http://www.education.ky.gov/KDE/Instructional+Resources/Literacy/Kentucky+Writing+Program/Parent+Tools+for++Writing+Development.htm

Resources

Get Families Involved!

Resources to boost your knowledge, skills, and daily work with families, By Harvard Family Research Project

http://content.scholastic.com/browse/article.jsp?id=8074

Resources for family literacy and parental involvement work – From the National Literacy Trust

http://www.literacytrust.org.uk/Database/Parentsfamilylearning.html

Family Literacy Events – Ideas from the National Center for Quality After School

http://www.sedl.org/afterschool/toolkits/literacy/pr_family_literacy.html

Summer Reading Tips for Parents

http://www.ed.gov/inits/americareads/summer.html

Reources

Just Read Families: Reading Tips for Parents

http://www.justreadfamilies.org/greatideas/ParentTips.asp

Getting Involved in Your Child's Education

http://www.nea.org/parents/indx.html/

USDOE – Helping Your Child

http://www.ed.gov/parents/academic/help/hyc.html

Kentucky Education Partners

http://www.education.ky.gov/KDE/HomePageRepository/Partners+Page/

Student and Family Support

http://www.education.ky.gov/KDE/Instruction+Resources/Student+and+Family+Support/